

**KLE ACADEMY OF HIGHER EDUCATION AND RESEARCH, BELAGAVI.**  
(Declared as Deemed-to-be-University u/s 3 of the UGC Act, 1956)

Accredited 'A' Grade by NAAC (2<sup>nd</sup> Cycle)

Placed in 'A' Category by MHRD (GoI)

**FIRSTSEMESTER -M.Sc. PSYCHOLOGY**  
**DEGREE EXAMINATION – FEBRUARY 2022**

Time: 3 Hours

Max. Marks: 80

**HISTORICAL PERSPECTIVES OF PSYCHOLOGY**

**Q.P. Code: 1931**

Answers should be specific to the Questions asked.  
Draw neat & labeled diagrams wherever necessary.  
All the questions are compulsory.

<b>Question Number</b>		<b>Marks</b>
1a.	Explain Sigmund Freud's psychoanalytic perspective on personality.	
	Or	15
1b.	Describe the Neo-Freudian approach to the study of motivation.	
2a.	Elucidate the principles and procedures involved in operant conditioning of skinner.	
	Or	15
2b.	Bring out the contribution made by Mowrer for the personality theory.	
3a.	Discuss need theory of McClelland related to motivation.	
	Or	15
3b.	Describe Rogers self-theory of personality.	
4a.	Explain social learning theory by Bandura.	
	Or	15
4b.	Trace out indigenous perspectives related to personality.	

**Write short notes on any Four of the following**

**4X5=20**

5. Drives and incentives.
6. Classical conditioning.
7. ERG theory.
8. Advaita perspective on motivation.
9. Indigenous healing technique with applications.
10. Upanishads.

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**COGNITIVE PSYCHOLOGY**

**Q.P. Code: 1932**

Answers should be specific to the Questions asked.  
Draw neat & labeled diagrams wherever necessary.  
All the questions are compulsory.

<b>Question Number</b>	<b>Marks</b>
1a. Bring out the current areas of research in cognitive psychology.	
Or	15
1b. Elucidate distinct research methods used in cognitive psychology.	
2a. Evaluate Atkinson-shiffrin model.	
Or	15
2b. Discuss any two theories of consciousness.	
3a. Trace the origin of human language.	
Or	15
3b. Bring out the role of semantics and syntax in human language.	
4a. Explain the meta cognitive strategies o problem solving.	
Or	15
4b. Write an essay on the scope of cognitive neuroscience.	

**Write short notes on any Four of the following**

**4 X 5 = 20**

5. Goals of cognitive psychology.
6. Working memory.
7. Characteristics language.

8. Steps in problem solving.
9. Artificial intelligence.
10. Neuronal synchronization.

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Max. Marks: 80

**BIOPSYCHOLOGY**

**Q.P. Code: 1933**

Answers should be specific to the Questions asked.  
Draw neat & labeled diagrams wherever necessary.  
All the questions are compulsory.

<b>Question Number</b>	<b>Marks</b>
1a. Describe the major divisions and functions of nervous system. Or	15
1b. Explain methods of studying the brain.	
2a. What is neuron? Explain types and functions of neuron. Or	15
2b. Elucidate the neurological factors associated with Parkinson's disease and Huntington's disease.	
3a. Write an essay on nature and scope of Behavior genetics. Or	15
3b. Explain methods of study used in behavior genetics.	
4a. Delineate the principles of evolution. Or	15
4b. Discuss the basic principles of psychopharmacology.	

**Write short notes on any Four of the following**

**4X5=20**

5. Nature of biopsychology.
6. Endocrine glands.
7. Chromosomal functions.
8. Environmental influence on behavior.
9. Controversial issues on evolutionary psychology.
10. Classification of psychotropic medicines.

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Max. Marks: 80

**RESEARCH METHODS**

**Q.P. Code: 1934**

Answers should be specific to the Questions asked.  
Draw neat & labeled diagrams wherever necessary.  
All the questions are compulsory.

<b>Question Number</b>	<b>Marks</b>
1a. Delineate the steps involved in research process.	
Or	15
1b. Discuss the factors to be considered in sourcing and selecting a research problem.	
2a. Write an essay on normal probability curve.	
Or	15
2b. Describe tests of significance.	
3a. Differentiate between universe, population and sample. How do you determine the sample size?	
Or	15
3b. Explain the merits and demerits of questionnaires as a method of data collection.	

- 4a. Describe a true experimental design with an example. 15  
Or  
4b. Describe correlational research design.

**Write short notes on any Four of the following** **4 X 5=20**

5. Salient features of scientific method.
6. Types of variables.
7. Scales.
8. Methods of observation.
9. Actuarial design.
10. APA guidelines for report writing

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Time: 3 Hours

Max. Marks: 80

**INTRODUCTION TO PSYCHOLOGY (BRIDGE COURSE)**

**Q.P. Code: 1935**

Answers should be specific to the Questions asked.  
Draw neat & labeled diagrams wherever necessary.  
All the questions are compulsory.

- | <b>Question Number</b>   | <b>Marks</b> |
|--|--------------|
| 1a. Discuss the definition and branches of psychology.                                 |              |
| Or   | 15           |
| 1b. Describe the function of endocrine system.   |              |
| 2a. What is perception? Describe its characteristics and factors affecting perception. |              |
| Or   | 15           |
| 2b. Describe the meaning and nature of attention.                                      |              |

- 3a. What is learning? Discuss the theory of classical conditioning. 15  
Or  
3b. What is memory? Describe the types of memory.
- 4a. What is intelligence? Discuss the factors affecting intelligence. 15  
Or  
4b. What is personality? Discuss some methods of measuring personality.

**Write short notes on any Four of the following** **4 X 5=20**

5. Visual sensory process.
6. Kinds of illusion.
7. Autonomic nervous system.
8. Trial and error learning.
9. Causes of forgetting.
10. Types of personality.

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**SECOND SEMESTER -M.Sc. IN PSYCHOLOGY  
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Time: 3 Hours

Max. Marks: 80

**PSYCHOLOGICAL STATISTICS**

**Q.P. Code: 1936**

Answers should be specific to the Questions asked.  
Draw neat & labeled diagrams wherever necessary.  
All the questions are compulsory.

<b>Question Number</b>	<b>Marks</b>
------------------------	--------------

**LONG ESSAY QUESTIONS**

- |   |    |
|---|----|
| 1. a. Explain the graphs with suitable data.  | 15 |
| Or  |    |
| b. What is the purpose of statistics? Draw a frequency table for the following data |    |

00, 02, 00, 05, 03, 01, 07, 10, 12, 11, 15, 20, 25, 16, 10, 09, 12, 07, 09, 22, 25,  
18, 11, 14, 10

2. a. Define central tendency. Mention the various measures of dispersion. 15  
Or  
b. Explain the absolute measures of dispersion with suitable examples.
3. a. Differentiate between SD and standard error. Explain interaction effect with an example. 15  
Or  
b. Define regression. Explain regression equation with an example.
4. a. Explain any **two** non-parametric statistical techniques. 15  
Or  
b. Write an essay on factor analysis.

**Write short notes on any Four of the following** **4 X 5 =20**

5. Tabulation of data.
6. Mean deviation.
7. 'T' test.
8. Significance levels.
9. Spearman's rank correlation.
10. Type I and Type II error.

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**SECOND SEMESTER - M.Sc. IN PSYCHOLOGY**  
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Time: 3 Hours

Max. Marks: 80

**COUNSELING AND GUIDANCE**

**Q.P. Code: 1937**

Answers should be specific to the Questions asked.  
Draw neat & labeled diagrams wherever necessary.  
All the questions are compulsory.

**Question Number**

**Marks**

**LONG ESSAY QUESTIONS**

1. a. Define counseling and guidance and differentiate between guidance and counseling.

- Or 15
- b. Explain basic concepts and principles of counseling and guidance.
2. a. Critically evaluate Super's theory of career development. Or 15
- b. Delineate Adler's theory of counseling.
3. a. Bring out the ethical consideration in counseling. Or 15
- b. Describe the counseling process in detail.
4. a. Bring out the importance of vocational counseling. Or 15
- b. Discuss the importance of counseling in any two emerging areas.

**Write short notes on any Four of the following**

**4 X 5 = 20**

5. Scope of guidance.
6. Holland's theory of vocational personalities.
7. Skinner's theory of counseling.
8. Professional qualities of counselor.
9. Erikson's theory of counseling.
10. Avocational counseling.

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Time: 3 Hours

Max. Marks: 80

**CHILD PSYCHOPATHOLOGY**

**Q.P. Code: 1938**

Answers should be specific to the Questions asked.  
Draw neat & labeled diagrams wherever necessary.  
All the questions are compulsory.

**Question Number**

**Marks**

**LONG ESSAY QUESTIONS**

1. a. Elucidate DSM criteria of child psychopathology.

- Or 15
- b. Give an overview of child psychopathology in India.
2. a. Write an essay on mental retardation. Or 15
- b. Analyze briefly the causes and symptoms of communication disorders.
3. a. Give a clinical picture of pervasive development disorders. Or 15
- b. Delineate the treatment procedures for eating disorders.
4. a. Write an essay on tic disorders. Or 15
- b. Delineate the causes and symptoms of schizophrenia.

**Write short notes on any Four of the following**

**4 X 5 = 20**

5. Assessment strategies.
6. Motor skill disorders.
7. Conduct disorders.
8. Rumination disorders.
9. Separation anxiety disorder.
10. Suicide.

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Time: 3 Hours

Max. Marks: 80

**PERSONALITY PSYCHOLOGY**

**Q.P. Code: 1939**

Answers should be specific to the Questions asked.  
Draw neat & labeled diagrams wherever necessary.  
All the questions are compulsory.

**Question Number**

**Marks**

**LONG ESSAY QUESTIONS**

1. a. Define personality and describe the methods of personality assessment.

- Or
- b. Evaluate trait approach to study personality. 15
2. a. Delineate the features of the storied construction of personality. 15  
Or  
b. Discuss personality in social context of pain and hurt feelings.
3. a. Discuss the importance of personality development in students. 15  
Or  
b. Explain the factors influencing personality development.
4. a. Discuss the applications of personality tests in personnel selection. 15  
Or  
b. Discuss the importance of personality modification in criminal justice system.

**Write short notes on any Four of the following**

**4 X 5 = 20**

5. Eysenk model of personality.
6. Five factor model of personality.
7. Culture and personality.
8. Personality and social support process.
9. Personality and job performance.
10. Crime and personality.

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Time: 3 Hours

Max. Marks: 80

**ORGANIZATIONAL BEHAVIOUR**

**Q.P. Code: 1941**

Answers should be specific to the Questions asked.  
Draw neat & labeled diagrams wherever necessary.  
All the questions are compulsory.

**Question Number**

**Marks**

- 1a. Describe the nature, importance and fundamental assumptions of

organizational behavior.

Or

15

1b. Explain situational determinants of unethical behavior in organizations.

2a. Explain the nature of stress and stressors in organization.

Or

15

2b. Evaluate the utility of using five dimensions of personality in organization.

3a. Explain the factors affecting decisions.

Or

15

3b. Evaluate techniques of effective group decisions.

4a. Describe the trait approach to leadership.

Or

15

4b. Elucidate the nature and characteristics of organizational culture.

**Write short notes on any Four of the following**

**4 X 5=20**

5. Transmitting OC.

6. Path-goal theory.

7. Effects of stress.

8. OB in changing technology.

9. Corporate social responsibility.

10. Physical abilities.

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Time: 3 Hours

Max. Marks: 80

**PSYCHOPATHOLOGY**

**Q.P. Code: 1942**

Answers should be specific to the Questions asked.  
Draw neat & labeled diagrams wherever necessary.  
All the questions are compulsory.

<b>Question Number</b>	<b>Marks</b>
1a. Trace historical background of psychopathology. Or	15
1b. Explain interpersonal and humanistic models of psychopathology.	
2a. Write an essay on causes and clinical features of OCD. Or	15
2b. Describe causes and clinical features of PTSD.	
3a. Discuss causes and clinical features of schizophrenia. Or	15
3b. Discuss causes and clinical features of bipolar mood disorders.	
4a. Describe causes, types and clinical features of hypochondria disorders. Or	15
4b. Explain causes and clinical features of schizoid personality write short notes on any four of the following.	

**Write short notes on any Four of the following**

**4 X 5 = 20**

5. Brain impairment.
6. Clinical features of autism.
7. Antisocial personality disorders.
8. Alcoholism.
9. GAD.
10. Indian classification of mental disorders.

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**PSYCHOLOGICAL THERAPIES**

**Q.P. Code: 1943**

Answers should be specific to the Questions asked.  
Draw neat & labeled diagrams wherever necessary.  
All the questions are compulsory.

<b>Question Number</b>		<b>Marks</b>
1a. Define psychotherapy. Elucidate the goals of psychotherapy.		
	Or	15
1b. What are the personal characteristics of an effective therapist?		
2a. Bring out the salient features of psychoanalytical therapy.		
	Or	15
2b. Evaluate ego analytical therapies.		
3a. Explain the salient features of Rogerian therapy.		
	Or	15
3b. Discuss the nature and types of group therapy.		
4a. Discuss briefly classical model based behavior therapy.		
	Or	15
4b. Explain the community health model.		

**Write short notes on any Four of the following**

**4 X 5 = 20**

11. Yoga therapy.
12. Ethical issues in therapy.
13. Psychosexual stages of development.
14. Application of Gestalt therapy.

15. Crisis intervention.
16. Learning disability.

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Time: 3 Hours

Max. Marks: 80

**POSITIVE PSYCHOLOGY**

**Q.P. Code: 1944**

Answers should be specific to the Questions asked.  
Draw neat & labeled diagrams wherever necessary.  
All the questions are compulsory.

Question Number	Marks
1a. Discuss western and eastern views on positive psychology. Or	15
1b. Discuss the role of positive emotions in positive psychology.	
2a. Define happiness. Elucidate the antecedents and consequences of happiness. Or	15
2b. Delineate the different ways of measuring happiness.	
3a. Discuss the role of gratitude and kindness in establishing positive relationships. Or	15
3b. What are character strengths? Discuss virtues and work.	
4a. What is resilience? Discuss resiliency factors. Or	15
4b. Write an essay on future trends in positive psychology.	

**Write short notes on any Four of the following**

**4 X 5 = 20**

5. Research approaches to positive psychology.
6. Determinants of happiness.
7. Forgiveness.
8. Spirituality.
9. Positivity parenting.
10. Trauma.

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